

FLORIDA BUILDING COMMISSION

Education Technical Assistance Committee (TAC) Report Education Program Oversight Committee (POC)

December 9, 2002
Orlando, Fl

TAC Members attending: Dick Browdy (Chair), Max Rodriguez, Mike Rodriguez, Collene Walter, Burt Folce, Henn Rebane, Dennis Franklin, Clarence Tibbs,

POC Member attending: Dick Browdy (Chair), Peggy Patterson, Dan Shaw, Diana Richardson, Karl Thorne

OBJECTIVES

- To Approve December 2002 agenda and October report
- Discussion on continuing the Core Courses
- Discuss Advance/Specialized course
- Discuss Legislative changes
- Discuss Miami-Dade Roofing Course
- Summary and Review of Meeting Work Products/Action Items, Assignments, and Next Steps.

Agenda and Minutes Review and Approval

Agenda and Minutes approved

Overview

Chairman Browdy reviewed the October Report

Discussion on continuing the Core Courses

1. Should the core continue after June 1, 2002?

Opinions differed on this subject

- Florida AIA – No value in the core
- Mike Rodriguez, Arch. Board – Believe the Board will not support the Core.
- BOAF – Can not support the core.
- Dennis Franklin, BCAIB - Can not support the core.
- Henn Rebane, Engineers – Engineers support the four hour core.
- Collene Walter, Landscape – Support the core, not four hours.
- Dan Shaw – Core should be incorporated in a document that is used for the licensing exam. Should be on the code process.
- Chairman Browdy – Core should be 2 hours Administrative and 2 hours of Technical.

2. Should the core be incorporated in the state licensing exam?

3. Should there be one administrative core course or a core course for each licensing category?

4. What material should be covered in the core course?

The TAC incorporated questions 2 through 4 with three (3) options. The Commission would develop and distribute the administrative program objectives for an updated administrative section to the core and the Licensing Boards would fulfill the Commission requirements and develop the technical material for the core.

The core requirement, for new licensees, would be fulfilled by one of three options.

-Option 1: Licensure testing

-Option 2: Course approved by the Licensing Boards. (Boards determine hours)

-Option 3: Equivalency exam (within 2 years of licensure).

5. Who should manage the core course? ie. Building Commission, DBPR and/or Licensing Boards.

- The Licensing Boards

6. Should the current core course be updated with the new glitch amendments? When should the core be updated?

No, continue the current core till the end of 2003.

The administrative section of the core will be updated for 2004 based on the TAC's options (see above). The core will be revised by the Commission as needed.

Discuss Miami-Dade Roofing Course

The TAC questioned the use of Commission/DCA funds for public continuing education courses.

TAC adjourn at 11:05

POC brought to order at 11:06

Committee Actions

Motion- Continue the core requirement. The Commission would develop and distribute the administrative program objectives for an updated administrative section to the core and the Licensing Boards would fulfill the Commission requirements and develop the technical material for the core.

The core requirement, for new licensees, would be fulfilled by one of three options.

-Option 1: Licensure testing

-Option 2: Course approved by the Licensing Boards. (Boards determine hours)

-Option 3: Equivalency exam (within 2 years of licensure).

Motion by, Max Rodriguez; second, Mike Rodriguez.

Approved unanimous.

Motion – Recommend not to distribute funds to Miami-Dade Community College for development of the High Velocity Hurricane Zone Roofing Course.

Motion by, Peggy Patterson; second, Dan Shaw.
Approved unanimous.

Requested Action of the Commission

Approve the actions of the Committee

Legislative Changes

Change core requirement completion dates to coincide with the licensing boards license renewals.

Next Steps

None

Code Training

Licenses trained - 52,477

Licensees trained- 44,762

Licenses trained with class listed – 62,725

Licenses that have taken more than one core course – 10,248 (62,725 – 52,477)

Online training

Registered 1,687

Completed 1,074