

# COURSE SYLLABUS

**COURSE PROVIDER:**

BCIC LLC  
10151 University Blvd., #195  
Orlando, FL 32817  
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**COURSE TITLE:**

Advanced Florida Building Code: Site Requirements

**NUMBER OF CLASSROOM HOURS:**

2 hours CEU

**COURSE CATEGORY:**

Advanced Building Code Module

**COURSE DESCRIPTION:**

This course details the requirements of the Florida Building Code as it pertains to site related requirements. The course discusses the Florida Building Code Chapter 11 Accessibility requirements for accessible sites, accessible routes, parking, curb ramps, ramps and detectable warnings and Termite Requirements that are contained in Chapter 1, Chapter 18, Chapter 21 and Chapter 23. When the course has been completed, the participant will understand and be able to apply accessible site requirements, accessible routes, accessible parking, accessible curb ramps and ramps, termite protection of soil, termite protection of wood, and inspection requirements for termites.

**OUTLINE AND TIMELINE**

	<b>Time</b>
History of the Florida Building Code	5 min
Accessible sites and routes (FBC 11-4.1.2, 11-4.3)	15 min
Accessible Parking (FBC 11-4.1.2, 11-4.6)	15 min
Curb ramps and ramps FBC 11-4.7, 11-4.8)	10 min
Termites introduction	10 min
Termite soil treatment (FBC 1816)	15 min
Termite protection against decay (FBC 2304)	10 min
Permits and inspections (FBC 105, 109, 2114, 1820)	10 min
Termite treatment systems	10 min

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Total Time 100 Min.

**COURSE TYPE/METHOD OF PRESENTATION:**

This course will be presented in a lecture format in a classroom setting using a powerpoint presentation or in an online format on the computer.

**SPECIFIC COURSE LEARNING OBJECTIVES:**

Upon completion of the course, the participant will understand and be able to apply accessible site requirements, accessible routes, accessible parking, accessible curb ramps and ramps, termite protection of soil, termite protection of wood, and inspection requirements for termites.

**METHOD OF EVALUATION:**

The method of evaluation may be one of the following: Instructor may ask for feedback during the course or at the end with Questions and Answers. Participants may complete an evaluation form giving feedback on the course content, instructors knowledge and ability to explain the material. Participants can provide additional written comments if so desired. Participants may complete a short test or quiz to determine if they have understood and retained the information presented.