Training Provider: FBC Organization Number: The Media Factory, Inc TPR5129

Course Syllabus/Outline

Course title: 2004 Florida Building Code, Building Building/Structural Summary

Number of Classroom Hours: One (1) hour and 10 minutes - (one credit hour)

Course Topics:

This **online** course is a summary of the Florida Building Code, Building and provides an overview of changes from the 2001 Florida Building Code and cover the following topics:

Chapter One:	Administration
Chapter Three:	Use and Occupancy Classification
Chapter Four:	Special Detailed Requirements Based on Use and Occupancy
Chapter Five:	General Building Heights and Areas
Chapter Six:	Type of Construction
Chapter Seven:	Fire-Resistance-Rated Construction
Chapter Eight:	Interior Finishes
Chapter nine:	Fire Protection Systems
Chapter Ten:	Means of Egress
Chapter Thirteen:	Interior Environment
Chapter Fourteen:	Energy Efficiency
Chapter Fifteen:	Roof Assemblies and Rooftop Structures
Chapter Sixteen:	Structural Design
Chapter Seventeen:	Structural Tests and Special Inspections
Chapter Eighteen:	Soils and Foundations
Chapter Nineteen:	Concrete
Chapter Twenty:	Light Metal Alloys
Chapter Twenty One:	Masonry
Chapter Twenty Two:	Steel
Chapter Twenty Three:	Wood
Chapter Twenty Four:	Glass and Glazing
Chapter Twenty Five:	Gypsum Board and Plaster
Chapter Twenty Six:	Plastics
Chapter Twenty Seven:	Electrical
Chapter Thirty:	Elevators and Conveying Systems
Chapter Thirty One:	Special Construction

All Diagrams and Tables addressed in this course are available for each participant to download and print both at the beginning (all at once) of the course or at time of discussion.

METHOD OF PRESENTATION / EVALUATION:

This is an interactive distance-learning course presented through the Internet using the Sensa e-Learning delivery platform. The course presentation is similar to a classroom lecture in which the student views course slides, listens to the instructor, and takes one or more short examinations in order to receive credit for the course. Course material is organized or grouped by lessons. Within each lesson are the individual presentation slides. If desired, the student can open a box to read the dialog text and even take personal notes on a slide-by-slide basis. The length of the course is preestablished based on the sum of the lengths of all the voice clips. A one-hour course will run for at least 50 minutes, but will not exceed 60 minutes in duration.

The student will access the course by completing the client's information that appears on our Web site, www.pacepdh.com. A User ID and Password is created during the initial registration. This User ID and password must be used anytime the student wants to access the course. Once the course is purchased, it can be viewed by clicking the proceed button next to the course name in the "My Pace" area of the Web site. This procedure launches a new browser window. The new window displays the course and it will automatically begin playing. For a course to be considered "complete" the student must view all the slides in the course as well as answer all of the questions and earn a score of 70% or greater. When the course is completed, the student can print their notes, if desired, then close the course window and view his/her results on the member (My Pace) home page. If the student passes the course, a "Print" button allows him/her to print a Certificate of Completion. Concurrently, the course completion is electronically reported to the DBPR. If the student fails the exams (s), he/she can click "proceed" again to retake the course. The questions he answered incorrectly can be answered again. The user has one additional opportunity to retake and successfully complete the course.

METHOD OF EVALUATION: Ten or more multiple-choice examination questions will be given throughout each one hour of instruction. The participant must obtain a passing score of 70% or higher on the aggregate of all quizzes to receive credit for this course.